

EASTERSEALS REHABILITATION CENTER

INTERNSHIP PROGRAM TABLES

Date Program Tables are Updated: 07/23/2026

Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	NO
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If yes, provide website link (or content from brochure) where this specific information is presented.	N/A
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Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The Easterseals Rehabilitation Center Internship in Clinical Psychology is located in the Department of Psychology & Wellness in Evansville, Indiana. We are excited to offer an excellent training opportunity, with an emphasis on child clinical and developmental psychology. The program is designed as a 12-month, full-time, pre-doctoral internship, which will begin on July 1 and end on June 30, and provide 2,000 hours of clinical training. The focus of the internship is twofold. One is to provide the highest level of education and training utilizing the scientist-practitioner model, where interns will engage in evaluation, therapy, assessment, consultation, supervising, and research services utilizing empirically-supported means across a variety of experiences and modalities. Two, significant emphasis is placed on promoting flourishing, innovation, collegiality, and personal/professional balance, as it is recognized that this is key to long-term stability for professionals, especially in preventing burnout and maximizing career satisfaction.

Does the program require that applicants have a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	NO
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Total Direct Contact Assessment Hours	NO
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Describe any other required minimum criteria used to screen applicants:

Applicants from APA accredited programs from clinical, counseling, or school psychology are required. It is strongly recommended that applicants have strong backgrounds in child clinical, school, or pediatric psychology, especially with assessment skills; however, students with generalist graduate training will be considered for admission. Completion of all coursework is required. Although a minimum of 500 AAPI hours (intervention plus assessment) is preferred, applications will be considered for those who don't meet this minimum threshold. The dissertation proposal must have been conducted and approved prior to the start of internship.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$35,000
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Annual Stipend/Salary for Half-time Interns	N/A
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Program provides access to medical insurance for intern?	YES
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If access to medical insurance is provided:

Trainee contribution to cost required?	YES
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Coverage of family member(s) available?	YES
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Coverage of legally married partner available?	YES
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Coverage of domestic partner available?	NO
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Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	88
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Hours of Annual Paid Sick Leave	40
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In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	YES
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Other benefits (please describe):

Hours of Annual Paid Holiday Time Off	88
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Hours of Annual Paid Professional Time Off	32
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Free Parking

Malpractice Insurance

Professional Fund (\$1,000)

*Note: Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions
(Provide an Aggregated Tally for the Preceding 3 Cohorts)

2022-2025

Total # of interns who were in the 3 cohorts	10	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree.	0	
	PD	EP
Academic teaching	N/A	N/A
Community mental health center	N/A	N/A
Consortium	N/A	N/A
University Counseling Center	N/A	N/A
Hospital/Medical Center	3	3
Veterans Affairs Health Care System	N/A	N/A
Psychiatric facility	N/A	N/A
Correctional facility	N/A	N/A

Health maintenance organization	N/A	N/A
School district/system	N/A	N/A
Independent practice setting	2	N/A
Other	N/A	2

Note: "PD" - Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

Last updated: July 23, 2026